Momentum Academy's Extended COVID-19 Learning Plan

Address of School District: 60 S. Lynn Ave.

District Code Number: 63928

Building Code Number(s): 01862

District Contact Person: Katie Alexander

District Contact Person Email Address: kalexander@momentumacademy.org

Local Public Health Department: Oakland County Health Department

Local Public Health Department Contact Person Email Address: murphym@oakgov.com

Name of Intermediate School District: Oakland Schools

Name of Authorizing Body: Lake Superior State University

Date of Adoption by Board of Directors:

Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.

- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.

- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.

- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:

  o COVID-19 Cases or Positive COVID-19 tests
  o Hospitalizations due to COVID-19
  o Number of deaths resulting from COVID-19 over a 14-day period
  o COVID-19 cases for each day for each 1 million individuals
  o The percentage of positive COVID-19 tests over a 4-week period
  o Health capacity strength
  o Testing, tracing, and containment infrastructure with regard to COVID-19

- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.

- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-

confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

▪ The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

_____
President of the Board of Directors

_____
Date

Introduction and Overview

Momentum Academy's faculty and staff are dedicated to providing each student with every possible educational opportunity for maximum growth in academic and social-emotional areas. Our goal is to provide meaningful instruction that is positive for each student. We are guided by our mission and vision:

Mission

Momentum Academy will propel 21st century students toward success in life through a focus on student achievement for college and workforce readiness.

Core Values:

- Focus on student academic achievement by providing the highest quality instruction and intervention.
- Ensuring that we offer a clean, safe and orderly learning environment.
- Developing and maintaining effective and efficient organizational systems through a commitment to continuous learning.

Vision

The teachers and staff at Momentum Academy are dedicated to enriching the mind, body and spirit of every child with principles of excellence and self-worth. Momentum Academy students learn the art of success every day.

Momentum Academy has been providing educational support to students since March 16, 2020, and specified our approach by implementing our continuity of learning plan that relied upon digital teaching as well as traditional paper packets. This continuity of learning plan took effect April 20, 2020. Momentum Academy distributed iPad devices to all families.

Momentum Academy developed the 2020-21 COVID-19 Response Plan Committee, the process for developing this plan was truly a team and community effort. Teachers, administrators, and parents contributed by reflecting upon the strengths and challenges of the continuity of learning plan and enhancing the strengths while mitigating the challenges. Our learning community engaged in focus groups, we surveyed parents and students, conduct weekly Zoom calls with parents, and administration met with Lake Superior State University cohort districts. The plan aligns with the principles and required components under Governor Gretchen Whitmer's MI Safe Schools Road Map.

The plan is created to ensure continuity of student learning. We will provide educational excellence remotely during the initial start of the school year with a plan to phase back into direct "in person" instructional delivery after October 30, 2020. We will cautiously and reasonably deliver instruction in a less restricted yet safe environment for all students.

Educational Goals

Pursuant to the Terms and Conditions of this Contract, the Academy shall demonstrate measurable progress toward the educational goals identified below in the table in this schedule and in accordance with applicable law. The Academy shall pursue the educational goal of preparing students for success in college, work and life. The achievement or measurable progress toward meeting these goals may constitute grounds for the University Board to continue the Contract, suspend the Contract, or revoke the Contract. It is expected that the academy will meet the state of Michigan's accountability standards and any improvement targets required to be achieved pursuant to state and federal law. Upon request, the Academy Board shall provide the CSO with a written report, along with supporting data, assessing the Academy's progress toward achieving these goals. The Academy Board shall demonstrate improved academic achievement for all groups of pupils.

To measure progress in preparing all students academically for success in college, work and life, the Academy's performance will be assessed using the measures of student growth and achievement specified below. The Academy will administer the specified tests in accordance with the testing windows identified in the Academy's Master Calendar of Reporting Requirements. Student test results from the fall testing window will be used as the baseline for determining the amount of growth the Academy needs to make with students to help them reach the college readiness achievement targets.

Student Growth

The median Student Conditional Growth Percentile for students in grades K-7th will be at or above the 50th percentile on NWEA's Measure of Academic Progress (MAP) for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Academy Goal

70% of students will achieve a 70% average on the 30-day assessments (Illuminate) in English Language Arts (ELA) and Mathematics. Students are able to access this assessment remotely on their school issued iPad or Chrome book.

Instructional Delivery & Exposure to Core Content

Momentum Academy has integrated Canvas as our new Learning Management System. This tool provides us with a digital classroom setting. We have "Live Directed Instruction" via Canvas from 9:00 a.m. - 3:30 p.m. Monday through Friday. We have created a school wide schedule to promote engagement and consistency throughout our academy. The learning is a combination of asynchronous and synchronous learning formats.

Momentum Academy faculty and staff have reviewed all pacing charts and the scope and sequence of each grade level for core academic areas to ensure that all students will be exposed to all standards and curriculum that was planned to occur for in-person instruction.

Momentum Academy will use Canvas (LMS) to create all activities and assignments. All grades are able to be viewed through our parent portal in PowerSchool. All progress reports and report cards will be generated through PowerSchool.

Equitable Access

All students at Momentum Academy have received their own personal technology device (Ipad or Chrome book). All students have been provided with an email address and Canvas account. Momentum Academy will continue to work with families on an individual basis to provide internet connection.

All students will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations. All students receiving special education resources have received a Contingency Learning Plan that outlines all the supports and services that our educational program will provide.