



School Annual Education Report (AER) Cover Letter

April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Momentum Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Katie Alexander for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2W6e7W3> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Momentum Academy has been identified as an Academy that "HAS NOT BEEN GIVEN ONE OF THESE LABELS."

In the 2017-2018 school year, Momentum Academy was in the fifth year of operation. Upon the completion of that school year, Momentum Academy relocated to Waterford, Michigan and reopened for the 2018-2019 school year. Due to the relocation of the Academy, we have a new student population. As our new data becomes available it will be replaced to accurately reflect our new student population.

In looking at the data in our combined report we have strategically focused our attention on 3rd-5th grades to address the decreases in ELA and Math scores specifically in our 5th grade prior to entering middle school. We have implemented an intervention block for both subject areas to address the deficit areas that we identified using the NorthWest Evaluation Association (NWEA), Measure of Academic Progress (MAP).

The key initiatives used to accelerate student achievement at Momentum Academy are directly linked to the Single Building District School Improvement Plan (SIP) 2018 goals. The SIP goals cover 5 areas:

- ★ **Goal 1: All students at Momentum Academy will demonstrate growth and be proficient in Math.**
Measureable Objective: On average, 75% of all students will demonstrate progress toward grade level achievement targets in reading by 06/15/2018.
- ★ **Goal 2: All students at Momentum Academy will demonstrate growth and be proficient in ELA.**
Measureable Objective: On average, 75% of all students will demonstrate progress toward grade level achievement targets in math by 06/15/2018.
- ★ **Goal 3: All students at Momentum Academy will demonstrate growth and be proficient in Science.**
Measurable Objective: 75% of all students will demonstrate proficiency in science concepts by 06/15/2018 as measured by the M-Step grade level assessment and grade level common assessments.
- ★ **Goal 4: All students at Momentum Academy will demonstrate growth and be proficient in Social Studies.**
Measureable Objective: 75% of all students will demonstrate proficiency in social studies concepts by 06/15/2018 as measured by the M-Step grade level assessment and grade level common assessments.
- ★ **Goal 5: To Improve School Climate, Culture, and Student Behavior.**
Measureable Objective: All students will increase positive behavior and peaceful interactions with peers by 06/15/2018 as measured by decreased incidents in the classrooms or hallways.

1. Enrollment Procedure

For the 2016-2017 and the 2017-2018 school years, the Academy enrollment is open to all individuals who reside in the state of Michigan and is only limited by the age range or grade level being offered. Students who are enrolled in the immediately preceding school year are permitted to enroll unless the appropriate grade is not offered. If the Academy receives more applications than there are spaces, a random selection drawing will be held. The Academy values family and therefore an enrollment priority may be given to a sibling.

2. The 3-5 Year School Improvement Plan

The Momentum Academy School Improvement Plan (SIP) is a living document that is used to guide educational decisions at the Academy. Developed in 2016-2017 and reviewed in 2017-2018, the objective of the school improvement process is to use the needs assessment and the school data to make informed decisions to best impact student achievement. The Academy planning process includes applying for and being granted school wide status.

Using multiple data points, the Momentum Academy SIP team initially identified reading and reading as areas of concern for the Academy, since the majority of students who enroll present with reading levels and writing skills that are below grade level. Additionally, the Academy included goals in the area of math, science, social studies and social/emotional. The SIP goals were written to address each need with strategies and interventions identified and then put into place to address the student need. The SIP is reviewed on a yearly basis with annual updates.

3. A Brief Description of the School

In 2016-2017 and in 2017-2018, the school was not classified as a specialized school. Momentum Academy is a public school academy, serving students in grades pre-K through grade eight. Momentum Academy is dedicated to providing a safe, yet challenging and nurturing learning environment to all students. The Academy has a rigorous curriculum for the core content areas of English language arts, mathematics, social studies, science, health and physical education. . Momentum Academy is committed to building the character of the students by practicing character building

through attitude and action. Additionally, the Academy focuses on using technology and fostering a love for the arts.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

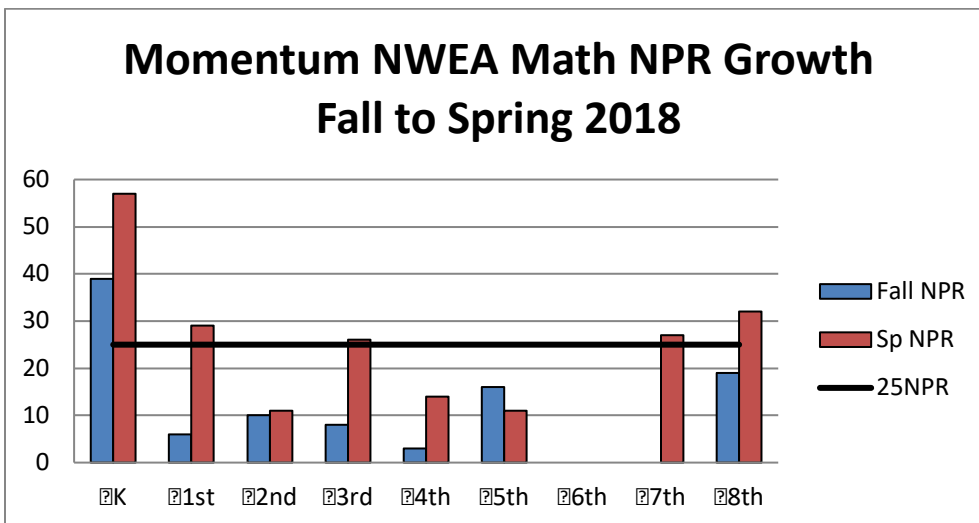
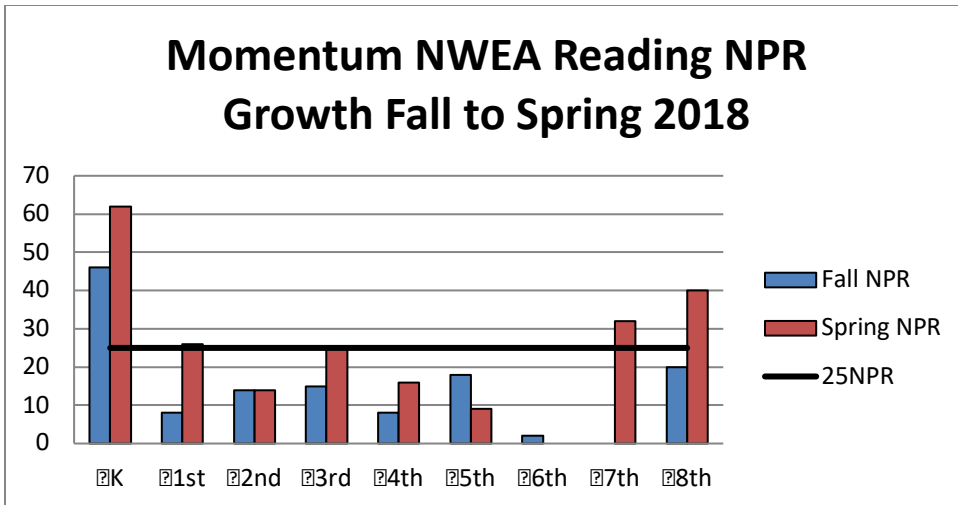
The core curriculum, pacing guides and assessment components are accessible by request at the Academy office. Teachers and school leadership maintain a goggle document file of all curricular components which makes the curriculum available as needed.

Momentum Academy's core curriculum is aligned to the Michigan academic standards and is based on the state model, there is no variance. The curriculum for English language arts, writing and math was reviewed and revised by teachers in summer and fall of 2016- 2017. It was reviewed again and Academy leadership oversees implementation for 2017-2018.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The Academy tests all students as required by Michigan statute. The Academy gives the state assessment, the M-Step, and the district assessment, the NWEA, MAP Assessment. STATE ASSESSMENT: The M-Step results are recorded on the state website, MI School Data, the Academy Accountability Score Card.

DISTRICT ASSESSMENT: The Academy tests all students in the fall, winter and spring using the NWEA MAP assessment. Students in kindergarten, first, second, third and fourth grade made the expected growth according the LSSU benchmark. However, the students enter the academy significantly behind the benchmark so therefore catch-up growth must also be taken into account. The data charts show the students with a valid score, the mean RIT and an analysis of the plus or minus to the benchmark.



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Momentum Academy values the partnerships with parents as essential for student success. Parent Teacher Conferences are scheduled two times per year, in October and April. At the first parent conference all parents are encouraged to attend. At the second conference, while any parent can attend, selected parents are invited when students are not making adequate academic progress. To accommodate the Spanish speaking parents, translators are available to support the conference.

Parent Teacher Conferences

October 20, 2017	119	69	58%
April 28, 2017	110	34	31%
October 19, 2018	220	154	70%

7. High School

Momentum Academy does not have a high school option at this time.

This Annual Education Report (AER) will be shared with our parent-partners, community members and School Board at a public meeting. Additionally, this report will be available as a paper copy in the Administrative Office at Momentum Academy.

It has been exciting to see the growth and development of students at Momentum Academy. As parents, you trust your most prized possessions to us, to teach them to read, write, and become academic scholars. As a team, we are excited to see the potential in each student and we will work to ensure that each student gains academically and socially.

Sincerely,

Katie Alexander

Mrs. Katie Alexander
Principal