

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Momentum Academy

2020 - 2021

Recipient Code: 63928

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Academy funds will be used to purchase classroom air purification units for all classroom spaces. Funds will also be used to purchase additional physical education equipment to prevent the need for students sharing items during class. Momentum Academy will also be reopening one additional classroom to reduce the number of students per room, and will use funds to purchase new classroom furniture. Lastly, Momentum Academy will use funds to increase their current bus contract to add one additional bus, reducing the number of students on each bus.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Momentum Academy will use ESSER III funds to operate a summer school program to remediate deficit areas in math and ELA. Funds will additionally be allocated to cover the cost of student transportation to and from the summer school program. The Academy will use grant funds to purchase additional online student support software in math and ELA to be implemented in small groups with students who are behind during the school day. Momentum will also be adding two staff positions to support students who are in quarantine, and those who return from quarantine to catch them up on concepts that were missed, and work with them digitally while under the terms of their quarantine. Momentum will add additional online student support software specifically geared towards ESL students to support them in ELA.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Additional funds will be spent to enhance both student and staff technology to move Momentum Academy to 1 to 1 ratio of students and staff to devices. Funds will also be spent to enhance classroom technology, assisting face to face staff with the technology needed to also teach remote students who are in quarantine. Momentum Academy will also be adding a PE class to face to face instruction, which will additionally add student health and wellness components to instruction, and replace the online technology class that we offered last year during digital instruction.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

At Momentum, approximately 15% of students have been identified as ESL students. These students will receive additional support through online software, deployed to qualifying students in small groups, as well as

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additional face to face support from ESSER funded staff positions while attending school daily . ESL students will additionally qualify for the summer school program.